

SHYAMA PRASED MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN JULY 2022 TO NOVEMBER 2022

Course and Year: **B.A Programme III Year**

Semester: **V**

Taught individually or shared: **Individually**

Paper: **Economics Development and Policy in India-I**

Faculty: **Dr. JYOTSNA**

No. of Classes (per week): **5**

Teaching Plan

Unit I: Issues in Growth, Development and Sustainability

Prescribed Readings:

1. Todaro, P. M. & Smith. S. (2011), “*Economic Development*”, 11th Edition. Pearson. Chapter 1 and 2
2. Dreze & Sen (2013): “*An Uncertain Glory*”, Chapter 2 & 3

No. of classes required to complete the unit: 05 Lectures

Methodology of Teaching:

Online lectures supplemented with relevant e-materials (videos, PPTs etc.,). A whatsapp group is created for regular communication and problem-solving discussion.

Unit II: Factors in Development: Capital Formation (Physical and Human); Technology;

Prescribed Readings:

1. Todaro, P. M. & Smith.S. (2011), “*Economic Development*”, 11th Edition . Pearson. Chapter 1 and 2
2. Kapila, U. (2020-21): “*India Economy since Independence*”, Academic Foundation 31st Edition, Chapter 5.

No. of classes required to complete the unit: 11 Lectures

Methodology of Teaching:

Online lectures supplemented with relevant e-materials (videos, PPTs etc.,). A whatsapp group is created for regular communication and problem-solving discussion.

Unit III: Population and Economic Development: Demographic Trends; Urbanization

Prescribed Readings:

1. Kapila, U. (2020-21): “*India Economy since Independence*”, Academic Foundation, 31st Edition, Chapter 5 and 6.

No. of classes required to complete the unit: 13 Lectures

Methodology of Teaching:

Online lectures supplemented with relevant e-materials (videos, PPTs etc.). A whatsapp group is created for regular communication and problem-solving discussion.

Unit IV: Employment: Occupational Structure in the Organized and Unorganized Sectors; Open, Under and Disguised Unemployment (Rural and Urban); Employment Schemes and their Impact

Prescribed Readings:

1. Kapila, U. (2020-21): “*India Economy since Independence*”, Academic Foundation 31st Edition, Chapter 17.

No. of classes required to complete the unit: 13 Lectures

Methodology of Teaching:

Online lectures supplemented with relevant e-materials (videos, PPTs etc.). A whatsapp group is created for regular communication and problem-solving discussion

Unit V: Indian Development Experience: Critical Evaluation of Growth, Inequality, Poverty and Competitiveness, Pre and Post Reform Era

Prescribed Readings:

1. Kapila, U. (2020-21): “*India Economy since Independence*”, Academic Foundation 31st Edition, Chapter 2, 4, 9, 11 and 13.
2. Das, S. (2020), “*RBI Bulletin*”, February, Speech
3. Rao, M. G. (2005), “*Changing Contours of Federal Fiscal Arrangements in India*”, Amaresh Bagchi, editor, Readings in Public Finance, Oxford University Press
4. Surya, S. (2021), “*Report Summary of the 15th Finance Commission for 2021-26*”, in PRS Legislative Research, February.
5. Guha, S. (2020), “*India in the Pandemic Age*”, Indian Economic Review, Volume 55, Issue 1.
6. Balakrishnan, P. & Namboodhary. S. K. (2021), “*The importance of investing in a public health system: evidence from COVID-19 mortality*”, in Indian Economic Review, Volume 55, Issue 2, 2021.

No. of classes required to complete the unit: 16 Lectures

Methodology of Teaching:

Online lectures supplemented with relevant e-materials (videos, PPTs etc.). A whatsapp group is created for regular communication and problem-solving discussion.

Tutorials: Clarification of doubts related to the subject. Discussion on topic studied, tests and assignments.

Assessment

Test 1: Scheduled in First week of August

Test 2: Scheduled in First week of September

Test 3: Scheduled in First week of October

Criteria of Assessment: The students are assessed on clarity and understanding of concepts based on learning and application.

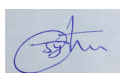
ADDITIONAL SUGGESTED READINGS

1. Panagariya A, 2020, *India Unlimited: Reclaiming the Lost Glory*, Chapter 2.
2. Ahluwalia, M. S., 2019, "India's economic reforms: Achievements and Next Steps", *Asian Economic Policy Review*, 14(1), 46-62.
3. K Basu and A Maertens, 2007, "The pattern and causes of economic growth in India. *Oxford Review of Economic Policy*, 23, 143-167.
4. Progressive fiscal policy in India. Edited book by PRAVEEN JHA
5. Government of India, *Report of the 15th Finance Commission for 2021-26* (available at <https://fincomindia.nic.in/>)
6. Government of India: *Economic Survey* (latest)

Course Objective, Learning Outcomes: Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.

At the end of the course, a student should be able to understand the development paradigm adopted in India since independence and evaluate its impact on economic as well as social indicators of progress and wellbeing.

I have adhered to the above-mentioned teaching plan and have completed the course on time.



Dr. JYOTSNA